

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Match the words/phrases to their definition.

- | | | |
|--------------------|----------|--|
| e.g. spot | <i>D</i> | A look for information on the computer |
| 1 ID | ..... | B a sport |
| 2 computer games | ..... | C a machine that signals danger |
| 3 beach volleyball | ..... | D a place |
| 4 surf the Net | ..... | E identification |
| 5 alarm system | ..... | F fun activities on the computer |

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words to form phrases.

- | | | |
|-----------------|----------|----------------|
| e.g. hustle and | <i>F</i> | A landscapes |
| 6 install | ..... | B unemployment |
| 7 high-quality | ..... | C isolated |
| 8 high rate of | ..... | D lifestyle |
| 9 feeling | ..... | E an alarm |
| 10 beautiful | ..... | F bustle |

(Marks: $\frac{\quad}{5}$)
5x1

C Complete the sentences with the correct word.

- heavy • cost • helpful • crowded • convenient • peace

e.g. In a big city, you will always find *convenient* public transport.

- | | |
|---|---|
| <p>11 We went for a walk in the country, because we needed some and quiet.</p> <p>12 She spent the day in London, but found the streets very</p> <p>13 In the country you usually meet friendly and people.</p> | <p>14 My father hates driving in traffic.</p> <p>15 I love living in the city, but I don't like the high of living.</p> |
|---|---|

(Marks: $\frac{\quad}{5}$)
5x1

D Fill in the correct preposition.

- after • into • of • on • out • over

e.g. Keep your mobile phones switched *on* at night.

- | | |
|---|--|
| <p>16 If a burglar breaks into your house, always hand your valuables.</p> <p>17 I ran an old friend at the supermarket yesterday.</p> <p>18 We ran out milk, so can you buy some when you're at the supermarket?</p> | <p>19 My brother and his friends hang at the shopping centre on Saturdays.</p> <p>20 I saw two policemen running a robber.</p> |
|---|--|

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

E Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.

e.g. He *travels* (travel) to school by tube every morning.

- | | |
|--|--|
| <p>21 We (feed) the chickens every morning at 6:30.</p> <p>22 He (think) of changing his job.</p> <p>23 I really have to go now. My plane (leave) at 10:30.</p> <p>24 We (go) to the cinema tomorrow afternoon. Would you like to come with us?</p> <p>25 I (study) in my bedroom at the moment, but I can join you in the park later.</p> | <p>26 Hurry up! The play (start) in ten minutes.</p> <p>27 He (leave) early in the morning every Friday.</p> <p>28 I (cook) dinner this evening, so please don't be late.</p> <p>29 She (visit) her grandmother every Sunday afternoon.</p> <p>30 He (write) a book about the high cost of living.</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
10x1

F Use the prompts to give the correct advice, using either *should* or *shouldn't*.

e.g. A: I'm really tired today.

B: (bed/early tonight) *You should go to bed early tonight.*

- | | |
|---|--|
| <p>31 A: Oh no! It's raining and I have no umbrella!
B: (wait/rain stop)</p> <p>32 A: I feel really sick.
B: (play/outside)</p> <p>33 A: I've got a toothache.
B: (see/dentist)</p> | <p>34 A: I'm very worried about my exams!
B: (worry so much)</p> <p>35 A: I broke my brother's new camera.
B: (tell/tonight)</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

- | | | |
|---|-------|--|
| e.g. I need to get more exercise. | E | A I think you should take a painkiller. |
| 36 I'm always late for school! | ..... | B Why doesn't he get a dog? |
| 37 My Grandpa doesn't like living on his own. | ..... | C How about joining Neighbourhood Watch? |
| 38 I've got a splitting headache. | ..... | D Why don't you go home? |
| 39 I'm getting a bit homesick. | ..... | E How about joining a gym? |
| 40 I'm worried about crime in my area. | ..... | F Why don't you buy an alarm clock? |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text and mark the sentences *T* (true) or *F* (false).

Home Safety

In the United States there's a burglary almost every fifteen seconds, especially during the day when people aren't at home. But don't be afraid. There are a lot of things you can do to protect your house from burglars.

First of all, you shouldn't let people you don't know into your home. You should always look through the peephole before you open the door. It's also a bad idea to leave money, jewellery or keys next to windows. Always lock all doors and windows when you leave the house, and if possible, install an alarm system and check it often to make sure it works properly.

Another way to protect your home is to make it look busy all the time. Leave the radio on when you are away and fit dusk-to-dawn lights in the garden. That way, anyone watching the house will think that someone is there.

Finally, join a Neighbourhood Watch programme and call the police the moment you see something unusual in your neighbourhood. And remember: never put up a fight with a burglar. Just hand over your valuables and then call the police. It's better to be safe than sorry.

- | | |
|---|-------|
| e.g. Nowadays, burglaries happen very often. | T |
| 41 There are about fifteen burglaries every day. | ..... |
| 42 Most burglaries happen in the daytime. | ..... |
| 43 There's not much we can do to protect our homes. | ..... |
| 44 Never open the door before looking through the peephole. | ..... |
| 45 You shouldn't leave your valuables close to windows. | ..... |
| 46 You don't need to test your alarm system. | ..... |
| 47 Don't leave radios on when you're not home. | ..... |
| 48 Dusk-to dawn lights will make people think you're home. | ..... |
| 49 If you see someone break into a house, call a Neighbourhood Watch programme. | ..... |
| 50 If a burglar breaks into your home, don't fight back. | ..... |

(Marks: $\frac{\quad}{20}$)
10x2

Listening

I Listen to two friends talking about safety in the home and complete the gaps.



Safety in the Home

- Don't leave keys near doors or *e.g. windows*.
- At night, keep your mobile phone beside your **51**) (And make sure it's switched on!)
- In your **52**), there should be dusk-to-dawn outside lights, 2.5 metres **53**) or more.
- If a **54**) comes to your door, always ask for ID.
- Remember, if you're not **55**), don't let them in!

(Marks: $\frac{\quad}{5 \times 2}$)
10

NAME:	DATE:
CLASS:	MARK: <u> </u> 80
(Time: 40 minutes)	

Vocabulary

A Match the words/phrases to their definition.

- | | | |
|--------------------|----------|--|
| e.g. spot | <i>F</i> | |
| 1 alarm system | ..... | A look for information on the computer |
| 2 beach volleyball | ..... | B fun activities on the computer |
| 3 ID | ..... | C machine that signals danger |
| 4 surf the Net | ..... | D a sport |
| 5 computer games | ..... | E identification |
| | | F a place |

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words to form phrases.

- | | | |
|-----------------|----------|----------------|
| e.g. hustle and | <i>F</i> | |
| 6 beautiful | ..... | A isolated |
| 7 feeling | ..... | B an alarm |
| 8 high rate of | ..... | C lifestyle |
| 9 high-quality | ..... | D landscapes |
| 10 install | ..... | E unemployment |
| | | F bustle |

(Marks: $\frac{\quad}{5}$)
5x1

C Complete the sentences with the correct word.

- heavy • cost • helpful • crowded • convenient • peace

e.g. In a big city, you will always find *convenient* public transport.

- | | |
|--|---|
| <p>11 He spent the morning in Birmingham, but found the streets very</p> <p>12 Her cousin hates driving in traffic.</p> <p>13 They went for a run in the country because they wanted some and quiet.</p> | <p>14 He enjoys living in the city, but he doesn't like the high of living.</p> <p>15 John lives in the country because he likes the friendly and people.</p> |
|--|---|

(Marks: $\frac{\quad}{5}$)
5x1

D Fill in the correct preposition.

- after • into • of • on • out • over

e.g. Keep your mobile phones switched *on* at night.

- | | |
|--|---|
| <p>16 His sister and her friends hang at the harbour at weekends.</p> <p>17 I've run out bread, so I'll buy some after work.</p> <p>18 If a burglar breaks into your flat, you should hand your money.</p> | <p>19 She saw a policeman running a robber.</p> <p>20 Tom ran an old friend when he was at the shopping centre.</p> |
|--|---|

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

E Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.

e.g. He *travels* (travel) to school by tube every morning.

- | | |
|---|---|
| <p>21 He (visit) his uncle every Saturday morning.</p> <p>22 We (go) to the park this evening. Do you want to come with us?</p> <p>23 She (write) an article about crime in big cities.</p> <p>24 He (feed) the cows every evening at 5:00.</p> <p>25 She (leave) late on Fridays.</p> <p>26 She (think) of painting her house.</p> | <p>27 He (study) in his bedroom at the moment, but he can meet us at the cinema later.</p> <p>28 I really have to go. My train (leave) at 8:30.</p> <p>29 Do you think she'll be here soon? The film (start) in ten minutes.</p> <p>30 I (cook) lunch today, so please don't be late.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
10x1

F Use the prompts to give the correct advice, using either *should* or *shouldn't*.

e.g. A: I'm really tired today.
B: (bed/early) *You should go to bed early tonight.*

- | | |
|--|--|
| <p>31 A: I'm very worried about my best friend.
B: (worry so much)</p> <p>32 A: I've got a bad headache.
B: (take/painkiller)</p> <p>33 A: I've broken my sister's new mobile phone.
B: (tell/tonight)</p> | <p>34 A: Look! It's raining and I forgot my umbrella!
B: (wait/rain stops)</p> <p>35 A: I feel very tired.
B: (stay up/late)</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

- | | | |
|--|-------|--|
| e.g. I need to get more exercise. | E | A Why don't you go home? |
| 36 I've got a toothache. | ..... | B I think you should see a dentist. |
| 37 I want to help prevent crime. | ..... | C Why doesn't he get a cat? |
| 38 I'm feeling a bit homesick. | ..... | D Why don't you buy an alarm clock? |
| 39 My Grandpa doesn't like living
on his own. | | E How about joining a gym? |
| 40 I'm always late for my class! | ..... | F How about joining Neighbourhood Watch? |

(Marks: $\frac{\quad}{10}$
5x2)

Reading

H Read the text and mark the sentences *T* (true) or *F* (false).

Fire Safety

Fires that happen in the home are a very serious problem today. In America, there are over 100,000 home fires every year and many start in the kitchen. There are a lot of things you can do to protect your house from fire.

First of all, you need to follow a few safety rules. You should never leave the kitchen while you are cooking. It's also a bad idea to wear loose clothes when you cook. Always keep the cooking area clean and don't let children come very close to the cooker.

It is also important to know what to do if a fire starts. If a pan catches fire, don't throw water on it! Put a blanket over it and turn off the heat. If the fire doesn't go out, call the fire brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn.

Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It's better to be safe than sorry.



- | | |
|---|-------|
| e.g. Nowadays, fires in the home aren't very dangerous. | F |
| 41 In America, there are more than 100,000 home fires a year. | ..... |
| 42 A lot of home fires start in kitchens. | ..... |
| 43 There's not much we can do to stop fires. | ..... |
| 44 You should always leave the kitchen while cooking. | ..... |
| 45 You shouldn't wear loose clothes when cooking. | ..... |
| 46 You should keep your cooking area clean. | ..... |
| 47 Children should stay close to the cooker. | ..... |
| 48 If a fire starts, pour water on it to put it out. | ..... |
| 49 Call the fire brigade if a fire doesn't go out right away. | ..... |
| 50 You should have a smoke alarm and know how to use it. | ..... |

(Marks: $\frac{\quad}{20}$
10x2)

Listening

I Listen to two friends talking about safety in the home and complete the gaps.



Safety in the Home

- Don't leave keys near doors or *e.g. windows*.
- At night, keep your mobile phone beside your **51)**
(And make sure it's switched on!)
- In your **52)**, there should be dusk-to-dawn outside lights, 2.5 metres **53)** or more.
- If a **54)** comes to your door, always ask for ID.
- Remember, if you're not **55)**, don't let them in!

(Marks: $\frac{\quad}{10}$)
5x2