

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Use the prompts to complete the phrases.

- throw • lose • argue • move • sit • practise



e.g. to *practise* an instrument



1 to an exam



2 to a party



3 to house



4 to something valuable



5 to with someone

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words in Column A to the words in Column B.

- | A | E |
|-----------|-------|
| e.g. wash | |
| 6 put | |
| 7 drink | |
| 8 eat | |
| 9 get | |
| 10 take | |

- | B |
|--------------------------------|
| A a light meal |
| B plenty of fluids |
| C some rest |
| D a painkiller |
| E with cold water |
| F a cold pack on your forehead |

(Marks: $\frac{\quad}{5}$)
5x1

C Fill in the correct word.

- sore • ache • miserable • chip • flu • sprain • hurt • appointment

e.g. I have a bad cold. I feel *miserable*.

- | | |
|---|---|
| <p>11 Can I have some honey, please? My throat is</p> <p>12 I have a(n) to see the doctor this afternoon.</p> <p>13 I have a high temperature. I think I am coming down with the</p> <p>14 John has his back and has to rest.</p> | <p>15 Polly didn't go to school today as she had a stomach</p> <p>16 When you a tooth you have to go to the dentist.</p> <p>17 What happened? Did you your wrist?</p> |
|---|---|

(Marks: $\frac{\quad}{7}$)
7x1

Grammar

D Underline *should* or *shouldn't*.

e.g. You should/shouldn't take your raincoat. It's going to rain.

- | | |
|---|--|
| <p>18 Alex <u>should/shouldn't</u> pick up that heavy box. He is going to hurt his back.</p> <p>19 I <u>should/shouldn't</u> do more exercise to feel better.</p> <p>20 You <u>should/shouldn't</u> be nervous. You revised well for the test.</p> <p>21 We <u>should/shouldn't</u> panic. There is still plenty of time to get there.</p> <p>22 They <u>should/shouldn't</u> wear their sunglasses or they will get sore eyes.</p> | <p>23 I think I am getting a cold. I <u>should/shouldn't</u> take some vitamin C tablets.</p> <p>24 She <u>should/shouldn't</u> go to the doctor. She doesn't look well.</p> <p>25 Paula <u>should/shouldn't</u> worry. She always does well at Maths.</p> <p>26 If you are tired, you <u>should/shouldn't</u> go to bed early tonight.</p> <p>27 We <u>should/shouldn't</u> fight. We are best friends!</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
10x1

E Fill in the gaps with *apart*, *behind* or *out*.

- | | |
|---|--|
| <p>28 Tim has fallen with Sam because he broke his MP3 player.</p> <p>29 She fell with her schoolwork when she was ill.</p> | <p>30 The bookcase fell as soon as we placed some books on it.</p> |
|---|--|

(Marks: $\frac{\quad}{3}$)
3x1

F Write the correct reflexive pronoun in the gap.

e.g. Did you find the flat by *yourself*?

- | | |
|---|--|
| <p>31 Did you hurt badly in the accident?</p> <p>32 I made the meal</p> <p>33 We don't need any help. We are going to do it</p> <p>34 He usually goes to the gym by</p> <p>35 The computer switched off by</p> <p>36 The new teacher introduced to the class.</p> | <p>37 Tina cut with the knife by accident.</p> <p>38 The doctor told Chloe and Alex to look after</p> <p>39 Do you think she can do it by</p> <p>40 We are going shopping by</p> |
|---|--|

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

G Choose the correct response.

- | | | |
|--|-------|---|
| e.g. Have you been to the doctor yet? | F | A Everything will be all right. You revised well. |
| 41 Are you all right? | | B Yes, I'm fine thank you. |
| 42 Is something wrong? | | C Let me help you. |
| 43 Doctor, how bad is it? | | D No. Why? Do I look stressed? |
| 44 I'm worried about the exams. | | E It's nothing serious. |
| 45 I don't have time to finish this by myself! | | F Yes. He gave me antibiotics. |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text below and choose A, B or C to complete the gaps.

PROTECT THE CHILDREN

The NSPCC is a UK charity that helps protect e.g. *children* from harm. Today, 2000 people work **46)** the NSPCC. The organisation offers important services for children of all ages, such as a free, 24-hour telephone helpline. It also **47)** money through donations and from various charity events that take place every year. Part of the NSPCC's mission is **48)** let people know that harming children is a serious crime, something that we should never **49)** The NSPCC believes that if we all **50)**, then children around the world will live happier lives.

- | | | |
|-------------------|---------------|-------------------|
| e.g. A child | B childhood | C children |
| 46 A from | B for | C by |
| 47 A raises | B raised | C raising |
| 48 A for | B to | C in |
| 49 A allowed | B allow | C allowing |
| 50 A co-operation | B co-operates | C co-operate |

(Marks: $\frac{\quad}{10}$)
5x2

Listening

I Listen to an advertisement for a new medicine and fill in the missing information.

Product:	e.g. <i>Flower Power!</i>
Description:	Herbal remedy, made from the leaves of sunflowers. Used to treat headaches, 51) and fevers.
Available:	Fresh or dried, in 52), tablet and liquid form. You can buy it in 53) shops or online.
Warning:	Consult your 54) before taking this herb if you are on other medication. Children under 55) years of age should not use it.

(Marks: $\frac{\quad}{5 \times 2}$ 10)

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Vocabulary

A Use the prompts to complete the phrases.

- sit • move • throw • argue • lose • practise



e.g. to *practise* an instrument



1 to house



2 to with someone



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5 to something valuable

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words in Column A to the words in Column B.

- | A | E |
|-----------|-------|
| e.g. wash | |
| 6 eat | |
| 7 get | |
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| 10 drink | |

- | B |
|--------------------------------|
| A a painkiller |
| B a cool pack on your forehead |
| C a light meal |
| D plenty of fluids |
| E with cold water |
| F some rest |

(Marks: $\frac{\quad}{5}$)
5x1

C Fill in the correct word.

- sore • sprain • ache • miserable • flu • appointment • hurt • chip

e.g. I have a bad cold. I feel *miserable*.

- | | |
|--|--|
| <p>11 Paula didn't go to work today as she had a stomach</p> <p>12 David has his back and has to rest.</p> <p>13 He has a high temperature. I think he's coming down with the</p> <p>14 Can I have some tea with honey, please? My throat is</p> | <p>15 I have a(n) to see Dr Harris this afternoon.</p> <p>16 What's wrong with your wrist? Did you it?</p> <p>17 You have to go to a dentist when you a tooth.</p> |
|--|--|

(Marks: $\frac{\quad}{7}$)
7x1

Grammar

D Underline the correct item.

e.g. You should/shouldn't take your raincoat. It's going to rain.

- | | |
|--|---|
| <p>18 He should/shouldn't go to the doctor. He looks ill.</p> <p>19 They should/shouldn't fight. They are best friends!</p> <p>20 I think I am coming down with the flu. I should/shouldn't take some vitamin C tablets.</p> <p>21 You should/shouldn't do more exercise to get fit.</p> <p>22 We should/shouldn't panic. There is still plenty of time to get there.</p> | <p>23 If you are tired, you should/shouldn't get some sleep.</p> <p>24 Tony should/shouldn't lift that heavy box. He might hurt his back.</p> <p>25 They should/shouldn't wear their scarves or they will get sore throat.</p> <p>26 Anna should/shouldn't worry. She always does well in exams.</p> <p>27 I should/shouldn't be nervous. I revised well for the test.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
10x1

E Fill in the gaps with *apart, behind or out*.

- | | |
|--|--|
| <p>28 Julie fell with her brother because he wasn't nice to her.</p> <p>29 This book is falling I have to buy a new one.</p> | <p>30 He fell in his work because he was on holiday.</p> |
|--|--|

(Marks: $\frac{\quad}{3}$)
3x1

F Write the correct reflexive pronoun in the gap.

e.g. Did you find the flat by *yourself*?

- | | |
|--|--|
| <p>31 Do you think he can do it by?</p> <p>32 We are going to the shops by</p> <p>33 I cooked dinner</p> <p>34 The doctor told Pat and John to look after</p> <p>35 Did you hurt badly in the accident?</p> <p>36 The lamp switched off by</p> | <p>37 He doesn't need any help. He can do it by</p> <p>38 Jenny cut with a knife by accident.</p> <p>39 The new teacher introduced to the students.</p> <p>40 Bob usually goes to the gym by</p> |
|--|--|

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

G Choose the correct response.

e.g. Have you been to the doctor yet?

F

- | | |
|---|---|
| <p>41 I don't have time to finish this by myself!</p> <p>42 I'm worried about the exams.</p> <p>43 Are you all right?</p> <p>44 Doctor, how bad is it?</p> <p>45 Is something wrong?</p> | <p>A It's nothing serious.</p> <p>B Yes, I'm fine thank you.</p> <p>C Let me help you.</p> <p>D Everything will be all right. You revised well.</p> <p>E No. Why? Do I look stressed?</p> <p>F Yes. He gave me antibiotics.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text below and choose A, B or C to complete the sentences.

HELPING PEOPLE

Oxfam is a UK charity e.g. *that* helps people who are in need of food and water and whose lives are **46)** danger when natural disasters hit the **47)** they live in. Members **48)** Oxfam are spread out around the world. Spain, Germany, the United States and Canada are only **49)** of the countries that are part of the Oxfam family. Volunteers from all over the world offer their help to improve the quality of life of **50)** people.

e.g. A who

B that

C when

46 A in

B out

C on

47 A world

B area

C house

48 A to

B under

C of

49 A some

B many

C any

50 A unable

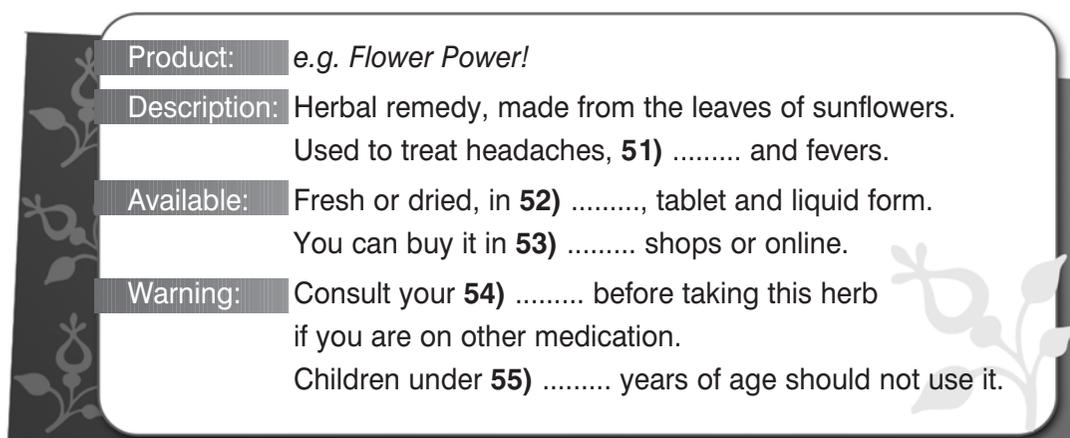
B unlucky

C unusual

(Marks: $\frac{\quad}{10}$)
5x2

Listening

I Listen to an advertisement for a new medicine and fill in the missing information.



Product: e.g. *Flower Power!*

Description: Herbal remedy, made from the leaves of sunflowers.
Used to treat headaches, **51)** and fevers.

Available: Fresh or dried, in **52)**, tablet and liquid form.
You can buy it in **53)** shops or online.

Warning: Consult your **54)** before taking this herb
if you are on other medication.
Children under **55)** years of age should not use it.

(Marks: $\frac{\quad}{10}$)
5x2