

NAME:	DATE:
CLASS:	MARK: <u> </u> 80
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word.

- pollution • fumes • trees • station • rubbish • recycle • rain • clean out

e.g. power station

- 1 newspapers and cans
 2 toxic
 3 air, water and soil

- 4 collect
 5 acid
 6 plant
 7 a pond

(Marks: $\frac{\quad}{7}$)
7x1

B Match the phrases above with the correct picture.



e.g. power station

8

9

10



11

12

13

14

(Marks: $\frac{\quad}{7}$)
7x1

C Underline the correct item.

e.g. Factories emit/burn toxic fumes.

- 15 Water pollution can wipe out/drink up fish and plant species.
 16 I can't make up/out what it says here.
 17 Acid rain gathers/poisons trees and plants.

- 18 Solar/Oxygen power can be used to heat homes.
 19 Can I join/volunteer the Eco-helpers club?

(Marks: $\frac{\quad}{10}$)
5x2

Grammar

D What does/doesn't Sarah have to do today?

- ~~Call Mum. — DONE~~
- ~~Collect cans and newspapers today. — DONE~~
- Take cans and newspapers to the recycling centre.
- Apply to volunteer at the Eco-club.
- ~~Help clean local pond. — DONE~~

e.g. Sarah *doesn't have to* call her mum.

- 20
- 21
- 22
- 23

(Marks: $\frac{\quad}{4}$)
4x1

E Complete the sentences using the *Present Perfect Continuous* form of the verbs in brackets.

e.g. She *has been trying* to raise money for the zoo for months. (try)

- | | |
|---|---|
| <p>24 He the environment for over ten years. (study)</p> <p>25 We hard to build nesting boxes. (work)</p> <p>26 It for two days. (rain)</p> | <p>27 He money to Greenpeace for a long time. (donate)</p> <p>28 The government to reduce pollution for years. (try)</p> <p>29 I to clean out ponds for a year now! (volunteer)</p> |
|---|---|

(Marks: $\frac{\quad}{12}$)
6x2

F Fill in the question tag.

e.g. Recycling isn't that hard, *is it?*

- | | |
|--|--|
| <p>30 Camels live in the desert,?</p> <p>31 Sarah didn't collect the cans and newspapers,?</p> | <p>32 Sarah has called her mum,?</p> <p>33 Gorillas are amazing animals,?</p> <p>34 It can't be true,?</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

e.g. *Can I give you a hand with your Science project?* F

- | | | | | |
|----|---|-------|---|--|
| 35 | Can I help to protect natural habitats? | ..... | A | Hello, I would like to make a donation. |
| 36 | Hello, Greenpeace. How can I help you? | ..... | B | No, I would like to donate £10 per month. |
| 37 | Can you help us with our next project in the Amazon rainforest? | ..... | C | Yes, please! It's so heavy. |
| 38 | Are you making a one-off donation? | ..... | D | Yes, I would love to help! |
| 39 | Do you need help with that bag? | ..... | E | Yes. You can volunteer to work on conservation projects. |
| | | | F | Yes please. It's very difficult. |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the article and choose A, B, or C to complete the gaps.

THE ENVIRONMENTAL NEWS REPORT:

Are we doing enough to protect animals?

Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped e.g. *out* in the wild every day. This happens because they lose their natural 40)

Some say that the only way to 41) endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help 42) their numbers.

On the other hand, other people say that zoos can't 43) an animal's natural habitat. That's why we need to focus on protecting their natural environments in the wild.

In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals' natural habitats. If we all lend a 44), we can work wonders!



- | | | |
|---------------|------------|---------------|
| e.g. A under | B off | © out |
| 40 A habitats | B dangers | C atmospheres |
| 41 A donate | B protect | C pollute |
| 42 A stop | B increase | C gather |
| 43 A teach | B join | C replace |
| 44 A ear | B hand | C foot |

(Marks: $\frac{\quad}{10}$)
5x2

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word.

- station • fumes • rain • pollution • rubbish • recycle • trees • clean out

e.g. power station

- 1 toxic
- 2 newspapers and cans
- 3 a pond

- 4 plant
- 5 acid
- 6 collect
- 7 air, water and soil

(Marks: $\frac{7}{7 \times 1}$)

B Match the above phrases to the pictures below.



e.g. power station



8



9



10



11



12



13



14

(Marks: $\frac{7}{7 \times 1}$)

C Underline the correct item.

e.g. Factories emit/burn toxic fumes.

- 15 Governments have been trying to reduce/emit pollution in the air.
- 16 Toxic fumes play a huge role/cycle in the formation of acid rain.
- 17 Oxygen/Solar power can be used to heat homes.

- 18 I can't make up/out what it says here.
- 19 Can I volunteer/join an environmental organisation?

(Marks: $\frac{10}{5 \times 2}$)

Grammar

D What does/doesn't Tom have to do today?

- ~~Call Rachel.~~ — DONE
- Clean out a pond with Dad today.
- Finish school project on the environment with Jackie.
- Apply to volunteer at the zoo next week.
- ~~Collect newspapers today.~~ — DONE

e.g. Tom *doesn't have to* call Rachel.

- 20
- 21
- 22
- 23

(Marks: $\frac{\quad}{4}$)
4x1

E Complete the sentences using the *Present Perfect Continuous* form of the verbs in brackets.

e.g. She *has been trying* to raise money for the zoo for months. (try)

- | | |
|--|--|
| <p>24 I money to environmental organisations for the last five years. (donate)</p> <p>25 I at the zoo for a year already! (volunteer)</p> <p>26 It for two hours and it won't stop! (rain)</p> | <p>27 The students to reduce pollution. (try)</p> <p>28 We hard to raise awareness of environmental problems. (work)</p> <p>29 Acid rain natural habitats for years. (destroy)</p> |
|--|--|

(Marks: $\frac{\quad}{12}$)
6x2

F Fill in the question tag.

e.g. Recycling isn't that hard, *is it?*

- | | |
|---|---|
| <p>30 John already went to the pond,?</p> <p>31 Ben has called his dad,?</p> <p>32 Some species of tiger are endangered,?</p> | <p>33 Camels live in the desert,?</p> <p>34 John didn't collect the cans and newspapers,?</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

e.g. *Can I give you a hand with your Science project?* F

- | | | | | |
|----|---|-------|---|--|
| 35 | Can you help us with our next project in the Amazon rainforest? | ..... | A | Sure! It's so heavy. |
| 36 | Are you making a one-off donation? | ..... | B | Hello, I would like to make a donation. |
| 37 | Can I help to protect natural habitats? | ..... | C | Yes, I would love to help! |
| 38 | Hello, Greenpeace. How can I help you? | ..... | D | Yes. You can volunteer to work on conservation projects. |
| 39 | Can I give you a hand with that box? | ..... | E | No, I would like to donate £10 per month. |
| | | | F | Yes please. It's very difficult. |

(Marks: $\frac{\quad}{10}$
5x2)

Reading

H Read the article and choose A, B, or C to complete the gaps.

THE ENVIRONMENTAL NEWS REPORT:

Are we doing enough to protect marine life?

Fish species are disappearing from our planet fast. Scientists believe that many species of fish are being wiped *eg out* every day. One reason is because of the **40)** rain that poisons their natural habitats.

Some people say that the only way to help **41)** endangered fish is to keep them in an aquarium. They believe that aquariums keep the fish safe from harm and help **42)** their numbers.

On the other hand, other people say that aquariums can't **43)** the fish's natural habitats. That's why we need to focus on protecting their natural environments in the wild.

In my opinion, it is difficult to say what is best for fish. I believe that more work should be done to protect their natural habitats. If we all lend a **44)**, we can work wonders!



- | | | | | | |
|--------|------------|---|----------|---|---------|
| e.g. A | under | B | off | © | out |
| 40 | A bad | B | fuels | C | acid |
| 41 | A gather | B | pollute | C | protect |
| 42 | A increase | B | decrease | C | recycle |
| 43 | A replace | B | teach | C | join |
| 44 | A finger | B | ear | C | hand |

(Marks: $\frac{\quad}{10}$
5x2)

Listening

I You will hear a representative from an environmental organisation talking to somebody who wants to donate money to support their cause. For each question, fill in the missing information.

Greenpeace Donations

(please tick ✓)

One-off Amount: 45) £ per 46)

Regular e.g.

Name: 47)

Address: 48), London.

Method of Payment (please tick ✓)

49) Credit card Cheque Cash

Bank account

(Marks: $\frac{\quad}{10}$)
5x2