**The secondary school after named Zhambyl**

**Theme:**

**« My pet »**

Grade 1 «A»

**Teacher of English : Sarbupiyeva Aizharkyn**

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| Lesson: My pet | | | School: *Zhambyl school* | | | |
| Date: 17.02.2016 | | | Teacher: Sarbypiyeva Aizharkyn Shaynbatyrovna | | | |
| Class: 1a,b forms | | | Participant- 19 | Didn’t participate : 1 | | |
| Aim of the lesson | | Learning to talk about animals .To develop pupils critical thinking, their abilities to work in groups, self assessment. | | | | |
| Aims | | **All pupils :** To enable pupils to speak about animals and have got | | | | |
| **Some pupils :** O enrich pupils vocabularies and develop their skills of speaking. | | | | |
| **Other pupils :** To develop pupils interest in learning English | | | | |
| **The visual aids of the lesson:** an interactive board, pictures, placards; | | | | |
| **The methods of the lesson**: pair work, work with cards, work with posters , pictures, question-answers, listening; | | | | |
| **Listening Comprehension:** Track 36. I have a cat Letter Ii, Hh | | | | |
| **The visual aids of the lesson**: an interactive board, pictures, placards; | | | | |
| **Grammar**: I have…. | | | | |
| **Vocabulary:** a cat, a dog, a hamster , a parrot , ice- cream, horse | | | | |
| **Questions:**   * Is it a dog? Yes, it is a dog. * Is it a cat? No, it is a hamster | | | | |
| Last lesson | | Let’s play | | | | |
| Plans | Exercises | | | |  |  |
| Start | Divide the class into 3 groups with colour flowers | | | | 2 min | Give flowers |
| **«Fish in an aquarium»**Answer the questions | | | | 5 min | MSOfficePNG(8) |
| Middle | «**Animals» video** | | | | 3min |  |
| **«My pet »** It is a cat, It is a dog, it is hamster, it is a parrot | | | | 5min | Clap your hands |
| «**Road map**» Put missing letters  \_\_at, \_\_\_\_ og, \_\_\_irl  \_\_all, \_\_\_\_orse ,\_\_\_rog | | | | 10 min | 831758b0039b |
| «**Choose an apple**» game: It Is it a dog? Yes, it is a dog.Is it a cat? No, it is a hamster | | | | 5min |  |
| Work with pictures  1st pupil: I have a cat. 3-I have 2 hamsters  2nd pupil : I have a dog. 4- I have a parrot | | | | 5 min | a957c68d5c28 |
| In conclusion | How pupils abilities to work in groups?  1st team- 5 questions game  2nd team- work with creativity  3rd team- translate 5 words | | | | 5 min | 831758b0039b |
| **«Lets make a step**» game :Now , pupils let’s make a step todays new words:  1st pupil: a dog, a cat, a hamster , a parrot  2nd pupil : I have a cat, I have a dog , I have 2 hamsters, I have a parrot.  3rd pupil: letters Ii- ice- cream, Hh- horse | | | | 5 min | objets19 |
| Home task: letters Ii- ice- cream, Hh- horse | | | |  |  |
| Self assessment | | | | 5min |  |
| Feedback «Рost-It» | | | | Feedback loop |
| |  |  | | --- | --- | | *Interaction communication*  *subject* | *Kazakh*  *Russian*  *Interactive beard, internet, salads* |  |  |  | | --- | --- | | ***Additional information*** | | | ***To flip*** | 1. Work groups and cards 2. Answer the questions   3.How pupils abilities to work in groups? | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Assessment paper | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Pupils | Fish in an aquarium *Home task* | «Road map» Put missing letters | «Choose an apple» game: | Rainbow groups | Work with groups | «Lets make a step» | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |   *1.excellent - «5» , 2.good -«4» ,3.fair«3».4.poor -2* | | | | | | | | | |