Short term plan (Lesson plan)

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| **Lesson: Disaster!** | | | **School: Uralsk**  **Chaganskaya school** | | |
| **Date: 19.01.2016** | | | **Teacher name: Tugelbaeva G.B.** | | |
| **Class: 9«ә», «в»** | | | **Number present:** | **Absent:** | |
| **Learning**  **objectives**  **that this**  **lesson is**  **contributing**  **to** | | 9.V. expand and improve leaners vocabulary skills.  9.G. learn more about the grammatical material (past simple passive). | | | |
| **Lesson**  **objectives** | | Most learners will be able to:   * giving the translation   Some learners will be able to:   * using Past simple passive) | | | |
| **Previous**  **learning** | |  | | | |
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| **Plan**  **timings** |  | | | | **Resources** |
| 5 min  15 min  15 min | **I. Organization moment.**  **1.1Greeting.**  - Stand up all. Good afternoon children. Sit down, please. I’m glad to see you.  **1.2.Warm up.**  Well, let’s check class atmosphere.  - Who is on duty today?  - Who is absent?  - What day is it today?  - What date is it today?  - What’s a season now?  -What weather is it today?  It is clear,thanks. Well, lets check your hometasks.  **II.Checking up the hometask.**  Extra reading  **III.Main part.**  **3.1. Explanation of a new theme ‘Disaster!’.**  New words about Disaster. Write down and translate.  A nuclear bomb  A volcano  A tsunami  An earthquake  A flood  A hurricane  Ex1p54 March the words with the photos. Write 1-6 in the boxes.  1.f 2.d 3.c 4.b 5.e 6.a  **Ex2bp54 Complete the sentences. Use the past simple passive form of the verbs.**  This photo was taken. (take) two years ago.  She’s really upset because her bicycle \_\_\_\_\_\_\_\_(steal) last night.  These houses \_\_\_\_\_\_\_\_(build) in the seventeenth century.  This book\_\_\_\_\_\_\_\_(write) in 2007.  Computers \_\_\_\_\_\_\_\_\_ (not use) in our school until 1997.  Disasters  To be on fire  It was terrible-when they went home, they saw that their house was on fire.  To set fire to  During the demonstration, some people set fire to a car.  To catch fire  It was so hot and dry that trees in the forest caught fire.  To put a fire out  A fire engine came and the firemen put the fire out.  To crack  A stone hit the window and cracked the glass.  To collapse  The earthquake was so strong that many buildings collapsed.  To be starving  The floods destroyed food, and many people were starving.  To be homeless  Thousands of people were homeless after the earthquake destroyed their houses.  Ex2p42 Wb a. Complete the sentences with the past participle form of the verbs in the box.  Speak lose give see send break  The film Gladiator was seen by more than 100 million people.  There was a terrible storm last night. Four windows were \_\_\_\_\_\_\_\_ in our house.  The criminals were caught, and they were \_\_\_\_\_\_\_ to prison.  The French language was \_\_\_\_\_\_\_ by many people in England after 1066.  Thousands of umbrellas were \_\_\_\_\_\_\_\_ on London Underground trains last year.  My sister and I were \_\_\_\_\_\_\_\_a DVD player for Christmas.  **IV. Homework.**  Open your copybook and write down your homework.  Ex.2c, d p42  **V. Conclusion.**  The lesson is over. Good bye boys and girls. See you the next week! | | | | Student’s book  Workbook |