TeachingEnglish TKT Essentials

TeachingEnglish TKT Essentials Module 1 course content
Unit 1 – Grammar
Key concepts for describing parts of speech and grammatical structures. Issues in teaching grammar.
Unit 2 – Lexis
Key concepts for describing lexis. Factors which lead to vocabulary errors by learners.
Unit 3 - Phonology
Key concepts for describing different elements of pronunciation. Transcribing text into phonemic script with the help of a pronunciation chart
Unit 4 - Functions
Exponents for expressing functions. Relating the formality and appropriacy of functional language to the context in which it is used.
Unit 5 – Reading
The key concepts related to reading and its sub skills.
Unit 6 – Writing
The key concepts related to writing and its sub skills.
Unit 7 – Listening
The differences between written and spoken language. The key concepts of listening.
Unit 8 – Speaking
The key concepts in oral communication. Issues concerning accuracy and fluency in speaking practice.
Unit 9 - Motivation
The characteristics of motivated learners. Why motivation is important to learning. Classroom activities and motivation.
Unit 10 – Exposure and focus on form
The importance of a focus on the form in language learning. Potential learner difficulties. Concept questions as a means of checking learners' understanding.
Unit 11 – Role of error
The distinctions between different types of errors. Issues involved in error correction.
Unit 12 – Learner differences
The differences between L1 and L2 learning. Learning outside the classroom.

Unit 13 – Learner characteristics
Learning styles, learning preferences and learning strategies.

Unit 14 – Learner needs
Analysis of learning needs. Meeting learner needs.

Unit 15 – Presentation techniques and introductory activities
Differences between warmers and lead-ins. Advantages and disadvantages of presentation techniques.

Unit 16 – Practice activities for language development
Skills involved in language practice activities. The purpose of language activities.

Unit 17 – Assessment types and tasks
The difference between testing and assessment. Different test types. Purpose of assessment.

Unit 18 – Revision – Module 1

TeachingEnglish TKT Essentials Module 2 course content
Unit 1 – Identifying and selecting aims
Evaluating the effectiveness of learning aims. Distinguishing between main aims, subsidiary aims and personal aims.
Unit 2 – Different components of a lesson plan
The advantages of lesson planning. Understanding what is involved in the different components in lesson plans.
Unit 3 – Planning individual lessons
The different stages of lesson plans. Two approaches: PPP and TBL. Target audience and purpose.
Unit 4 – Schemes of work
Drawing up schemes of work. Lexis connected with planning.
Unit 5 – Choosing assessment activities
Lexis related to assessment. Assessment task types. Formal and informal assessment.
Unit 6 – Consulting reference resources
Reference resources for different types of situations. Tried and useful reference resources.
Unit 7 – Selection and use of coursebook materials

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2

The advantages and disadvantages of using coursebooks. Adapting coursebook materials to learner needs and interests. Alternative approaches to coursebooks.

Unit 8 - Selection and use of supplementary materials
Different types of supplementary materials and their uses.

Unit 9 – Selection and use of teaching aids
Different types of teaching aids. The purpose of teaching aids.

TeachingEnglish TKT Essentials Module 3 course content

Unit 1 – Classroom functions
Different functions of teacher classroom language. Grading the language of classroom instructions for learners. Elicitation and concept questions.

Unit 2 – Identifying the functions of learner language
Classroom language for everyday functions and situations. The use of gestures to convey meaning. Helping learners to develop their classroom language.

Unit 3 – Categorising learner mistakes
The differences between errors and slips. Different types of mistakes. The reasons underlying different mistakes.

Unit 4 - Teacher roles
The different roles involved in a teaching a lesson.

Unit 5 – Grouping students
Key terms related to class interaction patterns. Seating arrangements for pair and group work with fixed classroom seating. Advantages and difficulties of different student groupings.

Unit 6 – Correcting learners
The place of error in language learning. Correction techniques for different situations.

Unit 7 - Giving feedback
The different ways of giving feedback. Constructive and unconstructive feedback. Results of feedback.