

3 Grammar

* Present perfect simple vs. continuous review

- a** How do we form the present perfect simple and continuous? Read the examples and then complete the rule with *simple* or *continuous*.

I've been working at Burger Barn for two months.

I've learned a lot about how to work with all kinds of people.

I've been doing a paper round since last year.

I've bought myself a computer.

RULE: We use the present perfect to focus on the result of an action. We may also use it to say how often we have done something.

We use the present perfect to focus on an action that started in the past and that may or may not be completed. We may also use it to say how long it is from the start of the action to now.

- b** Find other examples of the present perfect in the text and underline them.

- c** Complete the sentences with the verbs in the box.

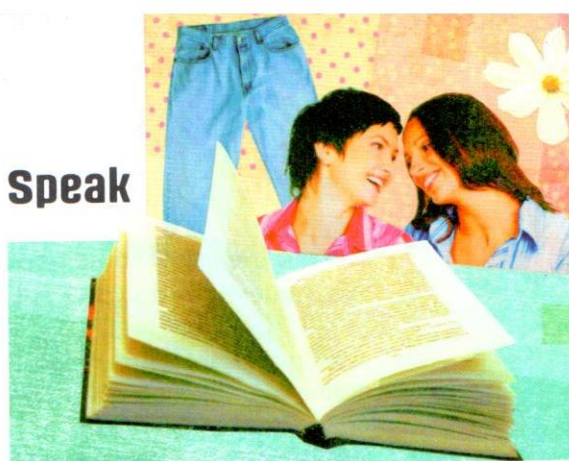
written been playing read
been reading played been writing

- I'm not surprised the players are tired – they've played four matches this week.
- My sister's five text messages since breakfast – I wonder who they're to?
- My fingers hurt! I've emails all morning.
- I've this page three times already, but I still don't understand it.
- Can we stop now? We've this game for more than an hour, and I'm bored!
- I've this book for hours, and I'm still only on page 5.

- d** Match the questions with the replies. Complete the sentences with the correct form of the verbs in brackets.

- | | |
|--|---|
| 1 Do you want a chocolate? | a Not very well. I still (not finish). |
| 2 Why's your sister so angry? | b No thanks, I <u>'ve eaten</u> (eat) four today already! |
| 3 Do you want to watch <i>Iron Man</i> ? | c Wait a minute. you (clean) your room? |
| 4 Why's your father so tired? | d Only a little. She (not learn) it for very long. |
| 5 Is it alright if I go out now, Mum? | e She (argue) with her boyfriend all day. |
| 6 Does your sister speak French? | f I don't know. he (work) in the garden? |
| 7 How's the homework going? | g OK. Can you believe I (never see) it? |

4 Speak



Work with a partner. Take turns to start a new conversation.

Tell your partner about:

- your favourite piece of clothing
- something you are learning/ studying
- the place where you live
- a book you are reading
- a good friend of yours who is not in your class

Your partner asks you questions:

How long ...? (have it)

How long ...? (learn/study it)

How long ...? (live there)

How long ...? (read it)

How long ...? (know them)



LOOK!

have (= possess) and *know* are not normally used in the continuous form.

I have known her for three years.

(Not: *I have been knowing her for three years.*)

5 Pronunciation

* /ɔ:/ short

▶ CD1 T21 and T22 Turn to page 110.

9 Vocabulary

* Jobs and work

- a** ▶ **CD1 T24** Match the definitions 1–10 with the words and expressions a–j. Then listen, check and repeat.

- 1 to write a letter to ask for a job
- 2 a person who works for a company
- 3 a person or company that gives people a job
- 4 to have a job for 35–40 hours a week
- 5 to have a job for a few hours a week
- 6 official records showing you have finished a training course or you have skills
- 7 to say that you want to leave a job
- 8 the money you get paid every month for doing your job
- 9 a person who is learning how to do a job
- 10 not having a job / out of work

- a work full-time
- b unemployed
- c work part-time
- d trainee
- e resign
- f salary
- g employee
- h apply for a job
- i qualifications
- j employer

- b** Complete the questions using expressions from Exercise 9a.

- 1 A: Is your job full-time ?
B: Yes, I work 40 hours a week.
- 2 A: Is he still _____ ?
B: Yes, he has been out of work for two years.
- 3 A: Are you on a good _____ ?
B: Not really. I only get £400 a month.
- 4 A: Why did you _____ this job?
B: Because I thought it seemed really interesting.
- 5 A: Why did he _____ ?
B: Because he found a better job with another company.
- 6 A: Is your job _____ ?
B: Yes, I only work twelve hours a week.
- 7 A: How many _____ have you got?
B: More than 400. And they're doing a good job.
- 8 A: Do you have any _____ ?
B: Yes, I passed my teaching exams in 2009.
- 9 A: Who was your last _____ ?
B: I worked for British Airways.
- 10 A: Did you work here first as a _____ ?
B: Yes. They give you a year to learn how to do the job.

Get it right! Turn to page 118.

10 Listen

- ▶ **CD1 T25** Listen to the job interview and make notes under the headings.

Job wanted	Experience
Current job	Qualifications

11 Speak

Work with a partner. Choose one of the jobs from the advertisements and roleplay a job interview. One of you is the interviewer, the other wants the job. Use language from Exercise 9. Then choose a different job and swap roles. Think about:

- reasons for application (Why / apply?)
- qualifications (What kind of qualifications / have?)
- work experience (What kind of work experience / have?)
- expected salary (What salary / expect?)

New TV show

requires animal trainer

Rock band looking for singer

Youth Representative

Local government wants to hear what

Writers needed for online arts magazine